



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

COLLINS HILL HIGH

Glenn A McFall, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: The Collins Hill High School staff will specifically target the success of students across our diverse demographic groups. Analyses of students' enhanced test scores on the Georgia High School Graduation Test reveal that while our students perform well overall, there are differences among the demographic component groups with the most critical content area being Math for our black component group, and English Language Arts for our black, hispanic, and economically disadvantaged component groups.

Objective: Increase the performance of students through offering interventions and extensions for critical reading, writing, and language arts skills in academic classes and through CHIPS (Collins Hill Intervention Program).

Objective: Increase the performance of students through offering interventions and extensions for math skills in academic classes and through CHIPS (Collins Hill Intervention Program).

COLLINS HILL HIGH

LSPI Continued

Glenn A McFall, *Principal*

Dr. Gale Hey, *Area Superintendent*

2011-2012 Long Term Goals and Objectives

Objective: Increase the performance of students through offering interventions and extensions for social studies skills in academic classes and through CHIPS (Collins Hill Intervention Program).

Objective: Increase the performance of students through offering interventions and extensions for science skills in academic classes and through CHIPS (Collins Hill Intervention Program).

COLLINS HILL HIGH

LSPI Continued

Glenn A McFall, *Principal*

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Schools Goals - COLLINS HILL HIGH				
Goal Title	Goal	Start School Year	End School Year	
Closing the Achievement Gap	The Collins Hill High School staff will specifically target the success of students across our diverse demographic groups. Analyses of students' enhanced test scores on the Georgia High School Graduation Test reveal that while our students perform well overall, there are differences among the demographic component groups with the most critical content area being Math for our black component group, and English Language Arts for our black, hispanic, and economically disadvantaged component groups.	2010-11	2015-16	
Collins Hill Cluster Collaborative Writing and Literacy Initiative	The Collins Hill Cluster will focus on improving student writing across the curriculum through a collaborative effort that includes vertical teaming and professional development such as the Literacy Institute and Instructional Leaders Academy.	2010-11	2015-16	
Graduation Rate	The Collins Hill High School staff will improve 4 year graduation rate.	2010-11	2016-17	
Post Secondary Options	The Collins Hill High School staff will work to increase academic knowledge and skills for post secondary options.	2010-11	2016-17	
Student Achievement-- National, State, and Local Standardized Tests	Student performance on AP, SAT, ACT, EOCT and Gateway tests will increase as a reflection of Collins Hill High School's focus on student achievement.	2010-11	2015-16	

Annual Objective

Increase the performance of students through offering interventions and extensions for critical reading, writing, and language arts skills in academic classes and through CHIPS (Collins Hill Intervention Program).

COLLINS HILL HIGH

LSPI Continued

Glenn A McFall, *Principal*

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Associated Goals

Goal: Closing the Achievement Gap

Implementation Design

Teachers will be required to attend training on engagement and literacy/writing.

Teachers will be required to attend at least 2/20 hours of staff development on “Engagement” and 2 more hours on either writing/literacy OR engagement. John Antoinetti will be speaking to our entire staff on Friday, August 5, with additional follow-up on engagement training to take place through a new group in the Instructional Leaders Academy. Those who went through the academy last year will be offering staff development on engagement, reading, and writing. Literacy must be an initial focus for some of our “At Risk” component groups including Black, Hispanic, and Economically Disadvantaged.

SD: Engagement and Literacy Staff Development

Pre-planning featured a session by John Antonetti on Student Engagement. All faculty members were required to attend this two-hour session. To continue the learning, teachers will be able to select from over 15 sessions throughout the year on Student Engagement and Engaging Students in Reading and Writing. Weekly tips are sent each week, as well, and teachers can keep a log detailing their implementation of the strategies send electronically.

SD: Instructional Leaders Academy

Much of the work of the High Impact Learning Teams will be guided by the participants in the Instructional Leaders Academy (ILA). The Instructional Leaders Academy is a cohort of master teachers, recognized for their passion, commitment to excellence, and potential for continued growth, who will lead CHHS in increasing student engagement, learning, and achievement. Program activities will include but are not limited to:

1. Identification of personal strengths and how to use those strengths to maximize effectiveness
2. Development, implementation, observation, and discussion of lessons that include Q+ Strategies, higher order thinking, and high levels of engagement
3. Development and use of a walk-through instrument that will allow us to analyze engagement, higher order thinking, and use of best practices
4. Examination and discussion of data including formative and summative student work
5. Sharing of strategies within and across departments

COLLINS HILL HIGH

LSPi Continued

Glenn A McFall, *Principal*

Dr. Gale Hey, *Area Superintendent*

Teachers will write one of their two RBES goals on increasing academic achievement as measured by standardized tests.

Teachers who teach an EOCT course or a course that will directly feed into an EOCT class will focus on ways to improve their student's scores. Historical overall strand data should be taken into consideration as well as individual teacher strand data when available so that trends can be used to foster an improvement plan. If a teacher does not fit into the EOCT category, but they teach an AP class or grade level/subject where SAT, ACT or Gateway will be given with their group of students, they may focus their goal on improving scores on the appropriate national, state, or local test. Prior test scores and strand data should be used to determine strengths/weaknesses of our students and focus accordingly. The CHIPS (Collins Hill Intervention Program) will be used to target identified struggling students prior to testing.

SD: Intervention High Impact Learning Teams

Teachers and counselors will collaborate to identify strategies to increase achievement among our students who are particularly at risk for not graduating. Counselors will conduct small group sessions and develop advisement activities for these students. In addition, teachers will engage in activities including but not limited to the following:

1. Identify at-risk students for test intervention/ preparation skills program.
2. Schedule learning labs for pretests and advisement intervention.
3. Administer pre-tests for core subject areas using usatestprep.com
4. Using USA test prep results to develop lessons in Skills Tutor that address each individual student's weak areas.
5. Professional development and training for teachers to use web-based tutorial
6. Assigning students content area advisement tutoring.

COLLINS HILL HIGH

LSPi Continued

Glenn A McFall, *Principal*

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Teachers will write one of their two RBES goals on promoting student engagement to improve academic achievement.

The engagement focus will be used to tie together "Quality Plus Teaching Strategies", Depth of Knowledge, and research-based brain theory application. By using highly engaging teaching strategies from experts such as John Antoinetti and Jim Garver, teachers will make lessons more meaningful and relevant for all students, including our at risk population in the Black, Hispanic, and Economically Disadvantaged component groups. Greater engagement should yield not only improved test scores, but greater understanding and application of academic knowledge and skills. This can be achieved using the walk through process of the ILA (Instructional Leaders Academy) for those who are presently in the program OR walk through processes developed in departments in 2010-11 for those teachers who have not gone through the ILA. Baseline data from the 2010-11 school year should be used to compare data gathered this year with the goal to increase engagement and DOK levels. Additionally, national, state, and local test scores may be used to show results where applicable.

SD: Student Engagement High Impact Learning Teams

Student Engagement High Impact Learning Teams will focus on strengthening students' intellectual, academic, and personal engagement to enhance learning and achievement.

Annual Objective

Increase the performance of students through offering interventions and extensions for math skills in academic classes and through CHIPS (Collins Hill Intervention Program).

Associated Goals

Goal: Closing the Achievement Gap

Implementation Design

COLLINS HILL HIGH

LSPi Continued

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LSPi Continued

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Annual Objective

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Associated Goals

Goal: Closing the Achievement Gap

Implementation Design

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Associated Goals

Goal: Closing the Achievement Gap

Implementation Design

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