



Accountability Report

Results-Based Evaluation System

Issued 2012–13



Trickum Middle School

Kay Sands, Principal

Dr. Jonathan Patterson, Area Superintendent

Gwinnett County Public Schools (GCPS) has developed an accountability system for improving schools called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance.

The Trickum Middle school council and school leaders collaborated on the highlights included in this accountability report, which also serves as the school's annual report. The report provides consolidated information on the school's effectiveness, based on multiple measures and student characteristics. **Please review this report to learn more about the school's improvement efforts and progress.**

Key Results from 2011–12 Local School Plans for Improvement

Local School Plans for Improvement are plans developed locally by school administrators, teachers, and parent advisory groups. These plans outline school goals.

Goal: To prepare students for the 21st century by equipping them with the higher-order, critical-thinking skills necessary to effectively collaborate in teams, manage information, generate creative solutions, create compelling products, and communicate effectively with a variety of audiences. Additionally, Trickum Middle students will demonstrate improvement in student literacy within the Parkview Cluster.

Results: Higher-order thinking skills are reflected in the impressive literacy gains at Trickum Middle. Students demonstrated impressive results on the Georgia Grade 8 Writing Assessment, as 24% of students performed in the Exceeds Standards range. On the reading portion of the CRCT, our 7th graders progressed from 29% exceeding grade-level expectations in 2008 to 44% performing in the Exceeds Standards range in 2012. We are pleased with our students' achievement gains in reading, which also resulted in fewer 7th graders performing in the Does Not Meet Standards range (from 7% in 2008 to less than 2% in 2012).

Trickum students also posted outstanding results on the Iowa Tests of Basic Skills (ITBS), a national achievement test. Similar to the school's ranking in previous years, Trickum Middle 8th graders performed better than 67% of all U.S. test-takers, with 70% of Trickum Middle students posting above-average performance, and 41% performing at the 75th percentile or higher.

CONTENTS:

Key Results on Improvement Plans

2011–12 Results:

- GCPS Promotion Requirements...
Grade 7 Gateway
Grade 8 Writing Gateway
- State Promotion Requirements...
Grade 8 CRCT
- Percentage Meeting or Exceeding State Standards

Principal's Message

2011–12 Highlights

Staff Data

Student Data

School Safety Perceptions

Tell us what you think about this report.

Click here to complete a questionnaire online.

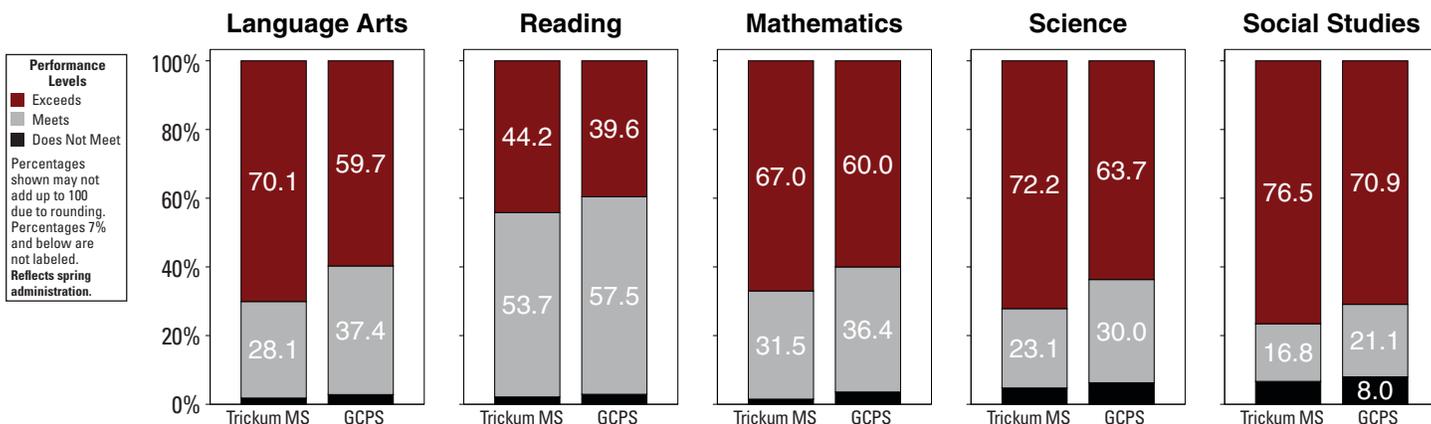
Gwinnett schools measure student learning of the school system's curriculum—the Academic Knowledge and Skills (AKS)—in a number of ways to ensure students have learned the AKS and will be successful in the next grade. One measure is the state's Criterion-Referenced Competency Tests (CRCT), which compares student achievement to state standards in several subject areas for grades 3–8. Georgia students in grade 8 also take a state writing assessment. Test results are used by teachers to identify individual student strengths and weaknesses and by the state to gauge the quality of education throughout Georgia.

2011–12 Results: Gwinnett County Public Schools Promotion Requirements (Grades 7 and 8)

In Gwinnett, state tests taken in 7th grade are used as Gateway assessments and results are used to determine whether a student is prepared for the next grade level. Following are results for Trickum Middle for these local promotion requirements.

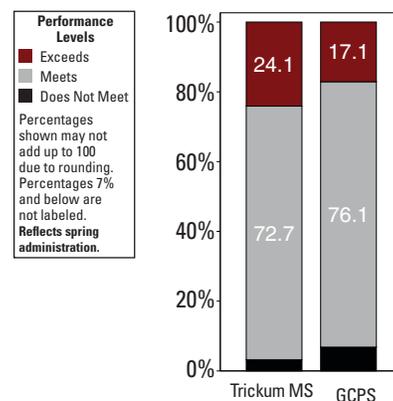
Grade 7 Gateway: Language Arts, Reading, Mathematics, Science, and Social Studies CRCT Subtests

For 2011–12, a Gwinnett 7th grader was required to meet grade-level expectations on the CRCT in five subject areas—language arts, reading, mathematics, science, and social studies—in order to earn promotion. Students' test performance on the Grade 7 Gateway falls into three levels of mastery of the state's curriculum: Exceeds, Meets, Does Not Meet.



Grade 8 Gateway: Georgia Grade 8 Writing Assessment

In addition to earning passing grades, GCPS 8th graders were required to make a passing score on the Georgia Grade 8 Writing Assessment, which is a Gateway test in Gwinnett. This chart reflects how well Trickum Middle's students did on the test in 2011–12, with 97% of Trickum 8th graders passing the writing Gateway on the first try. (Data reflects achievement of all students, including special education students and students with limited English proficiency.)



2011–12 Results: State Promotion Requirements (Grade 8)

The state also has established promotion requirements for selected grade levels. The table at the right reflects the percentage of Trickum Middle students in grade 8 who met grade-level expectations on the state's CRCT in order to earn promotion.

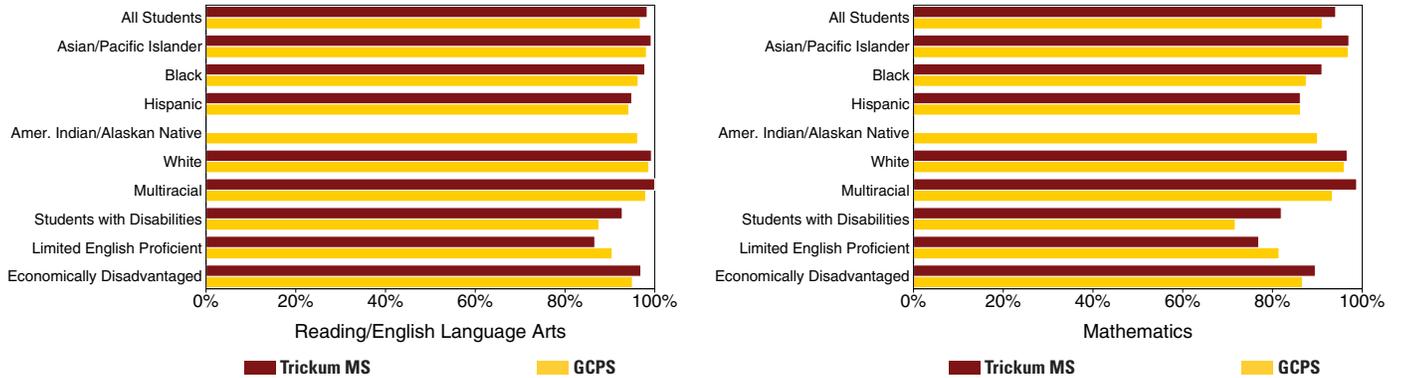
	Trickum	GCPS	State
8th Grade Reading CRCT	99	98	96
8th Grade Math CRCT	89	85	77

*Reflects spring administration

2011–12 Results: Criterion-Referenced Competency Tests (CRCT) and Adequate Yearly Progress

While Georgia no longer uses CRCT results for grades 6–8 to determine Adequate Yearly Progress (AYP) status under the federal No Child Left Behind Act (NCLB), the results, separated by student subgroup, do show a school's progress toward closing the achievement gap between groups of students. The graphs below indicate the percentage of students meeting or exceeding state standards in reading/English language arts and mathematics. See below to learn more about how the state will measure progress toward academic performance goals, starting with 2013 test results.

Percentage of Students Meeting or Exceeding State Standards



Note: In charts above, only subgroups with 10 or more students are reported. The charts above reflect an average for grades 6–8 of spring and summer test administrations of the CRCT.

Georgia Moves to Performance Index as Measure of Progress

In February 2012, federal education officials approved Georgia's newly developed College and Career Ready Performance Index (CCRPI) to replace the Adequate Yearly Progress (AYP) measure under the federal No Child Left Behind (NCLB) Act. Under the waiver granted by the U.S. Department of Education, Georgia's new performance index replaces provisions of NCLB. (The formal name for federal education reform is the Elementary and Secondary Education Act or ESEA.) Starting with 2013 results, the index will measure progress on accountability indicators such as content mastery, student attendance, and preparation for the next school level. Indicators vary by grade and school level and align with measures of college- and career-readiness. While the waiver removes the requirement that all students be proficient in reading and math by 2014, the CCRPI will assess how well students are prepared for college and careers and ensures that schools will be focused on improving achievement among all students. Parents will learn more about how our school measures up on the new index with next year's school accountability report.

A Message from the Principal About Student Achievement and Academic Initiatives

Over the last several years, Trickum students' performance on the ITBS, the CRCT, and the Georgia Grade 8 Writing Assessment clearly reflects the continued high achievement of our students. As we focus on becoming a world-class school of engaged students prepared with 21st century skills, our standardized test scores continue to improve with significant increases in percentages of students achieving in the Exceeds Standards range. By providing students with work that is meaningful, teachers create an environment conducive to using higher-order thinking skills which are clearly reflected in the gains achieved in the top ranges.

Literacy plays a central role in preparing students for success, and continues to be a primary focus of all curriculum areas. We are committed to our implementation of Silent Sustained Reading at Trickum, and students are given invaluable time to read for 20 minutes each morning. Teachers model reading and discuss young adult literature with students, creating a significant intellectual reading culture. Trickum students understand that daily reading is an expectation of 21st century learners.

Additionally, writing is a key component in the literacy equation. All teachers monitor students' writing performance and provide feedback for improving writing skills. Each student has a baseline writing sample in each curriculum area that serves as a comparison to writing pieces throughout the year. Teachers expect students to demonstrate growth in their writing in each subject area, and students are given multiple opportunities to master writing skills. As teachers reflect on each student's progress, success is measured by demonstrated growth in writing skills. Clearly, Trickum's performance in reading and writing are indicative of the successful literacy focus.

Trickum teachers continue to work collaboratively to design and implement highly engaging lessons resulting in high levels of student engagement in all classes. Our teachers use a number of Quality-Plus Teaching Strategies to ensure that they teach to meet the needs of different learners. Our goal is to challenge students appropriately and in ways that enhance their learning, based on their learning styles. We strive to make learning rigorous and relevant to our students. As collaborative groups continue to evolve, students are the beneficiaries of consistent levels of rigor throughout all subjects.

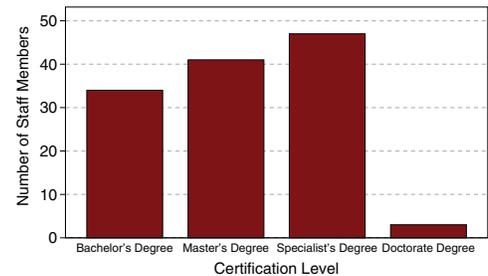
Trickum Middle School

Other 2011–12 Highlights...

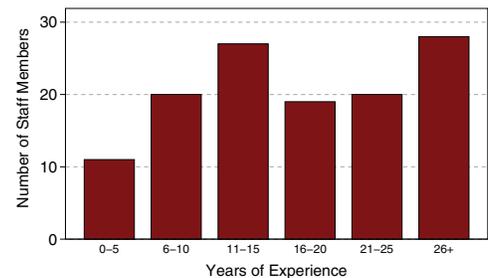
- Academic Team: 1st place— Georgia Academic Team Association (GATA) State Tournament; 1st place— Haynes Bridge Eagle Challenge Tournament; and 1st place— National Academic Tournament.
- Two Trickum students were selected for the All-State Chorus. The 7th and 8th grade Treble Chorus earned overall Superior ratings in Performance and Sight Reading at the Georgia Music Educators Association Large Group Performance Evaluation.
- Our 8th graders earned 9th place in the Georgia Math League, and one of our students was named top finisher, 27th in State, and 2nd in Gwinnett County. Our MATHCOUNTS Competition Team earned 8th place in the region.
- Three students won the Georgia Sea Grant PSA Competition, and three were named runners-up.
- In the Istanbul Essay Contest, one student earned 3rd place in the state, two earned Honorable Mentions at the state level, and one earned an Honorable Mention in the Southeast region.
- Trickum is proud of its nine Odyssey of the Mind teams, which competed at the regional tournament at Parkview. Four of these teams qualified for state competition. At that level, one team earned an OMER award for its dedication to the true ideals of Odyssey of the Mind.
- The Trickum Middle Readers Rally team earned 2nd place in the division.
- From a total of 178 Reflections entries, 13 Trickum Middle winners represented Gwinnett Area 1 in county competition and one winner moved on to the state level. One of our 7th grade students earned recognition at the state level in the Visual Arts Special Artist Category.
- Out of more than 1,000 completed projects, 530 projects were judged in the school Science Fair and 20 projects advanced to the Gwinnett Science and Engineering Fair. Two projects went to the Georgia Science and Engineering Fair, with one earning 1st place and several special awards.
- Our Science Olympiad Team earned 2nd place at regionals and 7th place in state.
- Our Boys Basketball team earned 1st place in the 2012 Eastern Division, with regular season results of 11–1. Our Girls Basketball team was the Gwinnett County Champion as well as Regular Season and Eastern Division Champions, with an undefeated record of 16–0.

2011–12 Staff Data

Staff Certification Level



Experience in Education



2011–12 Student Data

	School Year		
	09–10	10–11	11–12
Enrollment	1906	1874	1922
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	18%	19%	20%
+Black/African American*	21%	22%	23%
+Hispanic or Latino, any race	14%	14%	15%
+Multiracial, two or more races*	4%	4%	4%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	43%	41%	38%
Special Education	12%	12%	11%
ESOL	2%	1%	1%
Free/Reduced Lunch	38%	41%	44%
Average Attendance	97%	98%	98%

*Not Hispanic or Latino

School Safety Perceptions

Based on responses from those with an opinion responding to the 2011–12 RBES Perception Survey...

- 88.3% of students agreed or strongly agreed that they felt safe at Trickum Middle.
- 94.5% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Trickum Middle School

130 Killian Hill Road • Lilburn, GA, 30047
(770) 921-2705 • www.gwinnett.k12.ga.us/TrickumMS
Kay Sands, Principal

Gwinnett County Public Schools

437 Old Peachtree Rd., NW • Suwanee, GA 30024-2978
www.gwinnett.k12.ga.us

2012 Gwinnett County Board of Education

Louise Radloff, 2012 Chairman;
Carole C. Boyce, 2012 Vice Chairman;
Dr. Robert McClure; Dr. Mary Kay Murphy; and Daniel D. Seckinger
J. Alvin Wilbanks, CEO/Superintendent